

**WESTERN INSTITUTE FOR SOCIAL RESEARCH**

2930 Shattuck Ave., #300, Berkeley, CA 94705 (510) 655-2830 [www.wisr.edu](http://www.wisr.edu)

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**APPLICATION FOR ADMISSION**

Full Legal Name: \_\_\_\_\_

Preferred Name when Conversing with Faculty and Students: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Gender (optional) \_\_\_\_\_ Ethnicity (optional) \_\_\_\_\_

Phone (H)( ) (W)( ) (cell)( ) \_\_\_\_\_

Email Address \_\_\_\_\_

Address (Street or PO Box, City, State, Zip Code, Country):

Nearest relative or emergency contact--Name: \_\_\_\_\_

Relationship \_\_\_\_\_ Phone \_\_\_\_\_

Address and/Email: \_\_\_\_\_

High School Diploma Yes \_\_\_ No \_\_\_ Graduation Equivalency Test [Yes]\_\_\_ [No]\_\_\_

Name, location and dates attended, degrees conferred (and dates received) at colleges/universities. Start with last school attended. Attach additional sheets, if necessary.

Indicate some of your major interests in studying:

Indicate your occupational and/or community involvement objective(s):

**Applying for: MS Ed. & Com. Leadership** \_\_\_\_\_

**MS Psych/MFT** \_\_\_\_\_

**Ed.D.** \_\_\_\_\_

**or: Courses but not Degree in the Following Program:** \_\_\_\_\_

**Date you wish enroll:** \_\_\_\_\_

\_\_\_\_\_(check if applicable) I would like to receive a copy of WISR’s “Self-assessment and Disability Accommodations Questionnaire”

**Tell us in two or three pages**, total (a) about yourself, past and present; (b) what you are most involved in or concerned with now; (c) what your goals are; (d) what plans you have for studying at Western Institute for Social Research. **WISR requires a transcript of your previous academic degree or graduate study, and two letters of recommendation regarding your ability to successfully pursue your chosen degree.**

**WISR invites you to make an appointment to discuss your needs and goals and our programs before you apply. We expect students to have several conversations with WISR leaders, and with faculty, alumni and/or students prior to finalizing their application. (Seminar attendance is encouraged.)**

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS: Western Institute for Social Research admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, national or ethnic origin, gender, sexual orientation, or disability in the admissions or in the administration of its educational policies, scholarships and loan programs and all other school administered programs.

**Applicant's Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

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**Additional forms for students to read and/or fill out with faculty that pertain to Admissions:**

[Orientation Meeting Agenda for Faculty with Each New Student faculty approved](#)

[Questions for New Students about Decision to Enroll](#)

[Procedures for Maintaining “Authentic Learning and Academic Integrity” at WISR](#)

[Statement Acknowledging and Committing to WISR’s Authentic Learning and Academic Integrity Honor Code](#)

**Below: for applicant's information, only--to be filled out by WISR Officials:**

## **WISR Admissions Interview and Criteria Form**

(to be filled out by WISR CEO and/or Chief Academic Officer)

**The student expressed why they chose to contact us:**

**The student was strongly encouraged to:**

Attend one or more seminars

Speak with current students or alumni

Speak with faculty members

For MFT Students only . . .

Check with the BBS and/or CAMFT about any remaining questions about licensure

Join the California Association of Marriage and Family Therapists

Other: \_\_\_\_\_

ALL OF THE ABOVE (if applicable)

**The student satisfied each of the following aspects of their interview process:**

**The student demonstrates an understanding that WISR is not currently accredited, and the possible implications of that for them in the short- and long-run. (continued on next page . . .)**

**The student demonstrates an understanding of:**

How the particular degree program is suited to their personal learning interests and career goals.

The strengths and the possible limitations of learning at WISR, as well as the WISR degree.

And alignment with, WISR's mission/values and how they translate into the program learning outcomes that are going to be expected of students in those programs.

WISR's academic emphasis on writing, self-directed learning, self-motivation, interaction and collaboration with others, and action-research.

What's involved in studying at WISR (especially the above stated academic emphases), and whether this is a good fit with their learning style and the sorts of activities they enjoy.

**as well as an understanding of . . .**

**FOR EDD AND MS LEADERSHIP STUDENTS, especially:** The interdisciplinary nature of the program and also the opportunity and expectation to have about 30% of their work related to their personal interests and questions for inquiry, and possible future goals—that is, to relate their self-defined interests to the required content of their studies, includes the action-research projects and module assignments.

**FOR MFT STUDENTS:** The licensure process, professional career expectations, and how all this might relate to their own interests and questions for inquiry, and future goals.

ALL OF THE ABOVE (if applicable)

**(check if the student has requested a disabilities accommodation, and answer below)**

The student's request for a disabilities accommodation has been reviewed by WISR's leadership.

The student has been informed of what accommodations WISR can and cannot make (indicate in an attached memo or letter what, if any, accommodations WISR will be able to make).

The student understands and accepts the accommodations that can and cannot be made.

**In conclusion . . .**

**(Yes or No) The student demonstrates an ability to benefit from pursuing a degree at WISR, based on the above demonstrated understandings, and based on the following (if applicable) additional information. (further comments if necessary . . .)**

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**Received from Student:**

**MS/MFT Program and MS in Education and Community Leadership Program:**

Application Form

Personal Statement

Transcript from accredited Bachelor's Program (or verified equivalent foreign transcript)

Two reference letters

**Edd Program:**

Application Form

Personal Statement

Transcript from accredited Master's Program or at least 30 semester units of accredited graduate study (or verified equivalent foreign transcript)

Two reference letters

**Students for Whom English is not their Native Language:**

An earned degree from an institution where English is the major language for studies

An acceptable exam score (for details, go to:

<https://www.wisr.edu/academics/sample-page/distance-learning/>)

## Qualifying Criteria:

The student DID OR DID NOT satisfy the following program-specific and general admissions criteria:

Yes \_\_\_ No \_\_\_ Submitted all qualifying documentation (see above)

Yes \_\_\_ No \_\_\_ Satisfied all aspects of the interview process

Yes \_\_\_ No \_\_\_ Made a tangible effort to attend seminars or speak with students, alumni, and/or faculty

Yes \_\_\_ No \_\_\_ Demonstrated an ability to benefit from pursuing a degree at WISR.

Notes:

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If “YES” to all of the above, the student may be admitted, and indicate the date of Admissions and

the Projected Date of Enrollment: \_\_\_\_\_

Date of Admissions: \_\_\_\_\_

If “NO” to any of the above, please explain, and if applicable, select one of the following:

\_\_\_ No. WISR is not a good fit for the Student (*state reasons in a separate letter to student and attach to this document*).

\_\_\_ The Student May Not Yet Be Admitted, but the Following Steps May Be Taken Before Making a Final Decision at this Time (for example: further conversations with the student, specific issues of concern for the student to consider and to discuss with a WISR official, obtaining further information from outside groups regarding their career options with a WISR degree, other ways for the student to obtain potentially relevant information to make an informed decision). (*state reasons, and needed steps in a separate letter to student and attach to this document*).

\_\_\_ The Student May Be Admitted on a Provisional Basis (state reasons and what, if any, the plans could be for reviewing the student for admissions to a degree program after a period of provisional study—*attach a page/memo to state reasons and plans*).