

WESTERN INSTITUTE FOR SOCIAL RESEARCH

2930 Shattuck Ave., #300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

APPLICATION FOR ADMISSION

Full Legal Name: _____

Preferred Name when Conversing with Faculty and Students: _____

Date of Birth: _____

Gender (optional) _____ Ethnicity (optional) _____

Phone (H)() (W)() (cell)() _____

Email Address _____

Address (Street or PO Box, City, State, Zip Code, Country):

Nearest relative or emergency contact--Name: _____

Relationship _____ Phone _____

Address and/Email: _____

High School Diploma Yes ___ No ___ Graduation Equivalency Test [Yes]___ [No]___

Name, location and dates attended, degrees conferred (and dates received) at colleges/universities. Start with last school attended. Attach additional sheets, if necessary.

Indicate some of your major interests in studying:

Indicate your occupational and/or community involvement objective(s):

Applying for: MS Ed. & Com. Leadership _____

MS Psych/MFT _____

Ed.D. _____

or: Courses but not Degree in the Following Program: _____

Date you wish enroll: _____

_____(check if applicable) I would like to receive a copy of WISR’s “Self-assessment and Disability Accommodations Questionnaire”

Tell us in two or three pages, total (a) about yourself, past and present; (b) what you are most involved in or concerned with now; (c) what your goals are; (d) what plans you have for studying at Western Institute for Social Research. **WISR requires a transcript of your previous academic degree or graduate study, and two letters of recommendation regarding your ability to successfully pursue your chosen degree.**

WISR invites you to make an appointment to discuss your needs and goals and our programs before you apply. We expect students to have several conversations with WISR leaders, and with faculty, alumni and/or students prior to finalizing their application. (Seminar attendance is encouraged.)

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS: Western Institute for Social Research admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, national or ethnic origin, gender, sexual orientation, or disability in the admissions or in the administration of its educational policies, scholarships and loan programs and all other school administered programs.

Applicant's Signature _____

Date _____

Additional forms for students to read and/or fill out with faculty that pertain to Admissions:

[Orientation Meeting Agenda for Faculty with Each New Student faculty approved](#)

[Questions for New Students about Decision to Enroll](#)

[Procedures for Maintaining “Authentic Learning and Academic Integrity” at WISR](#)

[Statement Acknowledging and Committing to WISR’s Authentic Learning and Academic Integrity Honor Code](#)

Below: for applicant's information, only--to be filled out by WISR Officials:

WISR Admissions Interview and Criteria Form

(to be filled out by WISR CEO and/or Chief Academic Officer)

The student expressed why they chose to contact us:

The student was strongly encouraged to:

Attend one or more seminars

Speak with current students or alumni

Speak with faculty members

For MFT Students only . . .

Check with the BBS and/or CAMFT about any remaining questions about licensure

Join the California Association of Marriage and Family Therapists

Other: _____

ALL OF THE ABOVE (if applicable)

The student satisfied each of the following aspects of their interview process:

The student demonstrates an understanding that WISR is not currently accredited, and the possible implications of that for them in the short- and long-run. (continued on next page . . .)

The student demonstrates an understanding of:

How the particular degree program is suited to their personal learning interests and career goals.

The strengths and the possible limitations of learning at WISR, as well as the WISR degree.

And alignment with, WISR's mission/values and how they translate into the program learning outcomes that are going to be expected of students in those programs.

WISR's academic emphasis on writing, self-directed learning, self-motivation, interaction and collaboration with others, and action-research.

What's involved in studying at WISR (especially the above stated academic emphases), and whether this is a good fit with their learning style and the sorts of activities they enjoy.

as well as an understanding of . . .

FOR EDD AND MS LEADERSHIP STUDENTS, especially: The interdisciplinary nature of the program and also the opportunity and expectation to have about 30% of their work related to their personal interests and questions for inquiry, and possible future goals—that is, to relate their self-defined interests to the required content of their studies, includes the action-research projects and module assignments.

FOR MFT STUDENTS: The licensure process, professional career expectations, and how all this might relate to their own interests and questions for inquiry, and future goals.

ALL OF THE ABOVE (if applicable)

(check if the student has requested a disabilities accommodation, and answer below)

The student's request for a disabilities accommodation has been reviewed by WISR's leadership.

The student has been informed of what accommodations WISR can and cannot make (indicate in an attached memo or letter what, if any, accommodations WISR will be able to make).

The student understands and accepts the accommodations that can and cannot be made.

In conclusion . . .

(Yes or No) The student demonstrates an ability to benefit from pursuing a degree at WISR, based on the above demonstrated understandings, and based on the following (if applicable) additional information. (further comments if necessary . . .)

Received from Student:

MS/MFT Program and MS in Education and Community Leadership Program:

Application Form

Personal Statement

Transcript from accredited Bachelor's Program (or verified equivalent foreign transcript)

Two reference letters

Edd Program:

Application Form

Personal Statement

Transcript from accredited Master's Program or at least 30 semester units of accredited graduate study (or verified equivalent foreign transcript)

Two reference letters

Students for Whom English is not their Native Language:

An earned degree from an institution where English is the major language for studies

An acceptable exam score (for details, go to:

<https://www.wisr.edu/academics/sample-page/distance-learning/>)

Qualifying Criteria:

The student DID OR DID NOT satisfy the following program-specific and general admissions criteria:

Yes ___ No___ Submitted all qualifying documentation (see above)

Yes___ No___ Satisfied all aspects of the interview process

Yes ___ No___ Made a tangible effort to attend seminars or speak with students, alumni, and/or faculty

Yes ___ No___ Demonstrated an ability to benefit from pursuing a degree at WISR.

Notes:

If “YES” to all of the above, the student may be admitted, and indicate the date of Admissions and

the Projected Date of Enrollment: _____

Date of Admissions: _____

If “NO” to any of the above, please explain, and if applicable, select one of the following:

___ No. WISR is not a good fit for the Student (*state reasons in a separate letter to student and attach to this document*).

___ The Student May Not Yet Be Admitted, but the Following Steps May Be Taken Before Making a Final Decision at this Time (for example: further conversations with the student, specific issues of concern for the student to consider and to discuss with a WISR official, obtaining further information from outside groups regarding their career options with a WISR degree, other ways for the student to obtain potentially relevant information to make an informed decision). (*state reasons, and needed steps in a separate letter to student and attach to this document*).

___ The Student May Be Admitted on a Provisional Basis (state reasons and what, if any, the plans could be for reviewing the student for admissions to a degree program after a period of provisional study—*attach a page/memo to state reasons and plans*).